

Educators Rising

NMSU Chapter
educatorsrisingnm.nmsu.edu



**EDUCATORS
RISING**

There's power in teaching

2019

**EDUCATORS RISING
COMPETITIONS**

Children's Literature

- One-two students per book
- All words/images must be original
- Should reinforce either academic or social/emotional values
- Bilingual for 5 extra points (must be written on same page)
- **Presentation Length:** 5-10 minutes
- **Maximum Book Size:** 14" X 22"; bound using durable, user-friendly method
- **Rubric:** Story, Illustrations/Visuals, Vocal Delivery, Presence, Text Mechanics, Statement of Originality, Age Appropriate, Title Page, Book's Physical Size, Page Limit, Length of Live Reading Presentation, Overall Impact, Bilingual Text



Pre-K (ages 3-4)

Book includes front & back cover, title/credit page & no more than 24 pages (24 pages front only or 12 pages front/back excluding title/credit page)

K-3 (ages 5-9)

Book includes front & back cover, title/credit page & no more than 32 pages (32 pages front only or 16 pages front/back excluding title/credit page)

Creative Lecture (TED Talk)

TED
SAFETY FIRST



- **Prompt:** (School Safety) *The 2018 PDK poll reported that parents lack strong confidence that schools can protect their children against school shootings, but favor armed police, mental health screenings, and metal detectors more than arming teachers to protect their children. What changes must our education system make to increase parents' confidence that their children will be safe in school?*
- **Speech:** Original, creative, capture audience's attention
- **Slide Presentation:** Optional, no other props/materials/notes allowed
- **Presentation Length:** 4-10 minutes
- **Rubric:** Depth, Insight, Research, Structure, Presence, Vocal Delivery, Overall Impact, Delivery

Leadership Award (Jr. or Sr.)

- Make an impact & improve education in your community
- Describe your experience & insights gained through project
- Complete self-initiated service-learning project meeting requirements below:
 - Benefits individuals with special needs
 - Includes sustainability strategy so project's impact will not end when competition is over
 - Cannot be part of required course curriculum
 - Requires minimum 40 hours of work
 - Must be led by single Educators Rising member
- **Project Portfolio Components: Due by April 22, 2019, 5:00 pm (Eastern Time)**
 - **Essay**
 - ✓ 12-point font, double-spaced, written in English, cannot exceed 12 pages
 - ✓ Title Page, Executive Summary, Background, Project Description, Reflection, References
 - **Artifacts**-Photographs, newspaper articles, blogs, or other media coverage of your project, reflective journal, project timeline, log of how time was spent, testimonials from beneficiaries of your project (especially students & parents), letters of commendation
- **Slide Presentation Length:** 5-7 minutes
- **Rubric:** Overall Impact, Special Needs Focus, Sustainability, Overall Quality, Title Page, Executive Summary, Background, Project Description, Reflection, References, Grammar & Mechanics, Comprehensiveness, Content, Vocal Delivery, Q&A, Length



EdRising Moment

- Articulate why you aim to pursue education career including personal experience illustrating power of being an educator
- Five index cards allowed, only one side of each may be written on
- **Length:** 3-4 minutes
- **Rubric:** Depth, Insight, Clarity, Structure, Presence, Vocal Delivery, Overall Impact, Length

Impromptu Speaking

- Current, education-related issue
- One index card given to each contestant during prep time & may be used during presentation. Contestants may write notes on both sides of index card.
- Ten minutes to prepare speech
- **Length:** 2-4 minutes
- **Rubric:** Depth, Insight, Structure, Presence, Vocal Delivery, Overall Impact, Length

Ethical Dilemma



- Team (whole program)
- Scenario, Readings & Questions in Guidelines
- Think deeply, employ critical-thinking skills & use persuasive communication techniques to collaboratively debate
- Must come to consensus on topic & then prepare 10-minute live presentation stating team's view
- Two-four students from school present group's opinion & how it was reached
- **Rubric:** Depth, Insight, Creativity, Vocal Delivery, Presence, Team Work & Professionalism, Q & A Responses, Persuasiveness, Overall Impact, Length

Exploring Careers

- Job shadow for total of 8 hours (not expected to be consecutive; rather are accumulated over period of several days or weeks & occur when actively engaged in work)
- Conduct 15-minute interview (5 interview questions + 3 additional); responses must be typed in paragraph form
- Create PPT/Prezi presentation (5-7 minutes) reflecting on career experience/insights gained
- **Rubric:** Interview Form Content, Interview Form Mechanics, Content of Slides, Presence, Depth of Analysis, Q&A, Overall Impact, Length

Administration	Non-Core Subject	Support Service
<ul style="list-style-type: none"> • School Principal • Assistant Principal • District Superintendent • School/District Administrator (Chief Academic Officer, Assistant Superintendent, etc.) • Private School Dean • College/University Administrator 	Agriculture, Bookkeeping, Accounting, Business, Cooperative Education, Health Education, Health Occupations, Family & Consumer Sciences, Technology Education, Marketing Education, Trades & Industry, Computer Science, Driver Education, Journalism, Outdoor Education, Physical Education, Psychology, Sociology, Speech, Business Data/Processing, Library Science	<ul style="list-style-type: none"> • Librarian • Instructional Coach • Speech-Language Pathologist • Audiologist • Vision Specialist • School Counselor • School Psychologist • School Social Worker • Occupational Therapist • Physical Therapist

Inside Our Schools



- Team
- Showcase one innovative strategy that your school or district employs to enhance teaching & learning
- Observe innovative strategy in action in at least 3 settings
- Conduct personal & internet research
- **Video Length:** 3-5 minutes
- **Oral Presentation:** 2-4 representatives
 - 5 minutes to introduce video & provide description/context
 - Students will then play video for judges
 - Entire presentation to judges (oral presentation and video) no more than 10 minutes
- **Rubric:** Clarity, Creativity, Professionalism, Content, Vocal Delivery, Presence, Q&A, Overall Impact, Video Length, Video Titles & Credits, Presentation Length, New Strategy

Job Interview

- Submit cover letter explaining why you are a good candidate for paraprofessional position, as well as résumé detailing relevant work, volunteer & educational experiences
- **Paraprofessionals:** Teaching assistants who provide instructional services to students under general supervision of certified teacher
- **Interview Length:** Approximately 15 minutes
- **Rubric:** Cover Letter Clarity, Cover Letter Strength, Cover Letter Mechanics, Resume Clarity, Resume Strength, Resume Mechanics, Understanding of Position, Depth of Responses, Professional Demeanor, Overall Impact Persuasiveness, Hired?

Lesson Planning & Delivery



- Written lesson plan, lesson delivery video (10 minutes), interactive reflection session with judges (10-minutes)
- Provide your name, name of classroom teacher & school where lesson was taught, grade level/subject, date lesson was performed, lesson title & objective, practice activities description, desired lesson outcomes, method of assessing if outcomes were achieved
- Lesson described in plan must be delivered to actual classroom of students with classroom teacher present
- Classroom teacher may not be entrant's Educators Rising Teacher Leader
- Reflection includes what you felt went well, how to improve & what was learned from experience that will help you become better teacher
- Cards/papers containing entrant-generated material to support reflection are permitted. Slide deck is encouraged (but not required) only if use of slides enhances entrant's communication of his/her reflection

Lesson Planning & Delivery (Cont.)



- **Four Different Competitions**

- Arts (Visual Art, Music, Dance, Media Arts, Drama/Theater)
- Career & Technical Education (CTE)
- Humanities (English Language Arts, Social Studies, World Languages)
- STEM (Science, Technology, Engineering, Mathematics)

- **Rubric:** Clear & High Expectations, Organizing & Sequencing Content for Student Learning, Instructional Methods, Materials, Assessment, Mechanics & Professionalism, Execution of Clear & High Expectations, Engaging with Students, Organizing & Sequencing Content for Student Learning, Execution of Instructional Methods, Classroom Management, Execution of Assessment, Professionalism, Execution from Plan to Delivery, Evidence of Rigorous Reflection, Responses to Judges' Questions, Overall Impact

Public Speaking

- Students in high-poverty & high-minority schools are disproportionately taught by inexperienced, unqualified, or out-of-field teachers
- *How can school systems better understand & make progress on advancing educational equity for underserved youth?*
- Compose/deliver speech (approx. 400-600 words; 3-5 minutes when spoken aloud) on assigned topic
- Up to five 4x6-inch index cards allowed (Only one side of each index card may be used for notes)
- **Rubric:** Depth, Insight, Structure, Presence, Vocal Delivery, Overall Impact, Length, Speech Copies

Researching Learning Challenges: Intellectual Disabilities

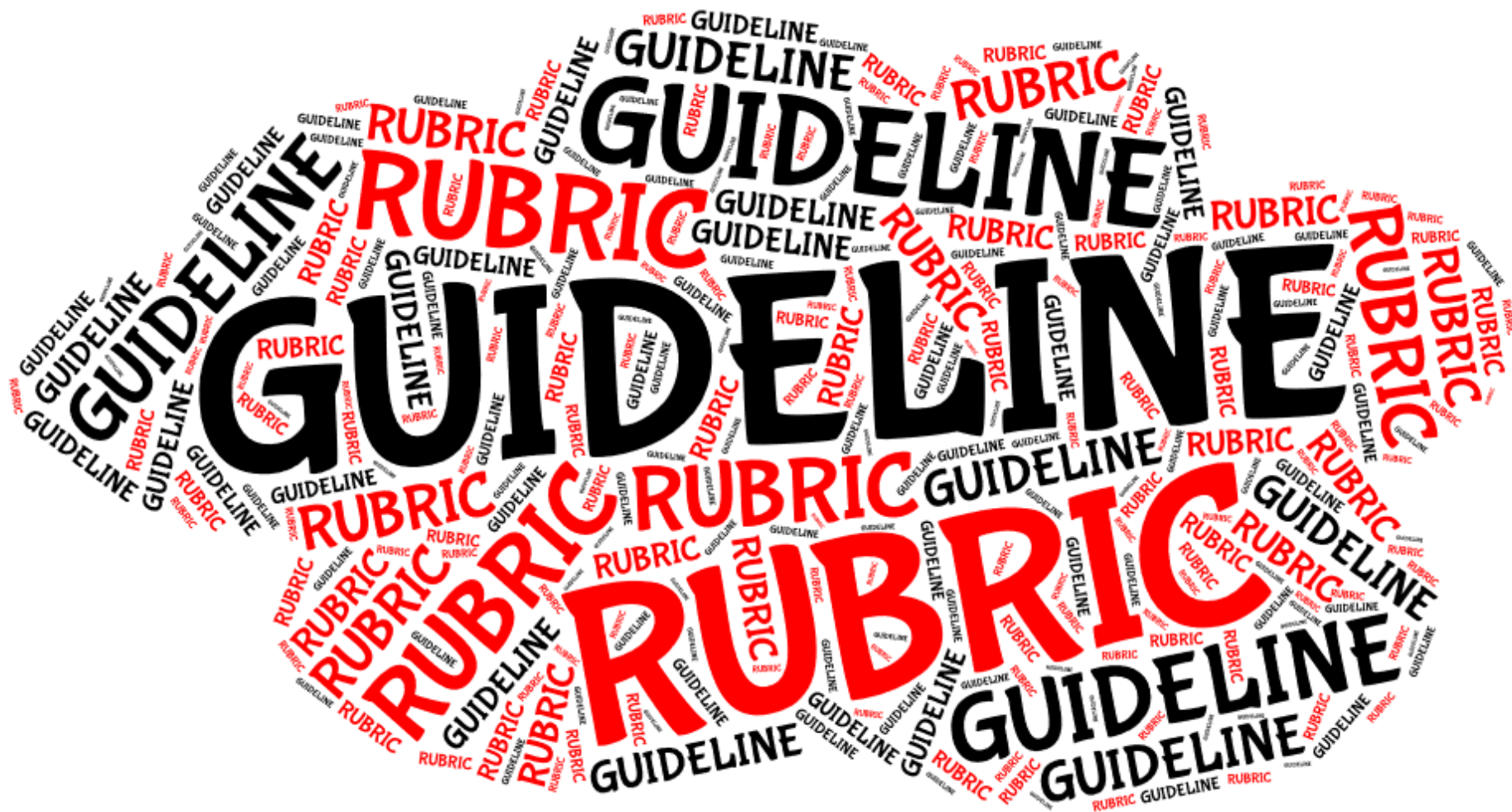
- Two-no limit
- Position paper, slide presentation & interactive session with judges
- Team members collaborate on research-supported position paper (4-6 pages) to offer their recommendations.
 - Include cited references (MLA, APA, or Chicago style acceptable).
 - Works-cited sheet & title page will not count toward length requirement
- Using slide presentation, 2-4 students must present to panel of expert judges for up to 10 minutes about their research
- **Rubric:** Structure, Clarity, Depth of Research, Mechanics & Professionalism, Overall Impact, Title Page, Citations, Works Cited, Length, Grammar & Mechanics, Content of Slide Deck, Depth & Insight, Vocal Delivery, Q&A



TEACHER RECRUITMENT TV/SOCIAL MEDIA PSA



- Team
- State-Level Competition Only/Not Available at National Level
- Specific to New Mexico with focus on attracting NEW talent by identifying profession rewards & opportunities
- Include catchy slogan & hashtag
- Upload their video to YouTube
- **Video Length:** 1-2 minutes
- **Presentation:** 10 minutes
- **Rubric:** Clarity, Creativity, Professionalism, Content, Vocal Delivery, Presence, Q&A, Overall Impact, Video Length, Video Titles & Credits, Presentation Length, New Marketing Strategy,



<https://educatorsrisingnm.nmsu.edu/edrising-nm-state-conf-2019/2017-educators-rising-competitions/>

Contact Information



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