that micro-credentials are relevant and rigorous, Submissions are reviewed by experts, ensuring their competence in a particular teaching skill. Internship, or project plans — that demonstrate as classroom videos, work they produce in their students submit portfolios of artifacts — such Micro-credentials. To earn a micro-credential, through the Educators Rising “Beginning to Teach” also offers performance-based assessments In addition to the curriculum, Educators Rising accomplished professionals. take their first steps on the path to becoming for high school students to master as they The EdRising Academy curriculum emphasizes growing an Academy. Designed to be a flexible model that can be implemented in a variety of educational contexts, the EdRising Academy focuses on three key areas: (1) curriculum, (2) clinical experiences, and (3) implementation support for establishing and growing an Academy. EdRising Academy Curriculum The EdRising Academy curriculum emphasizes high leverage teaching practices that are critical for high school students to master as they take their first steps on the path to becoming accomplished professionals. In addition to the curriculum, Educators Rising also offers performance-based assessments through the Educators Rising “Beginning to Teach” Micro-credentials. To earn a micro-credential, students submit portfolios of artifacts — such as classroom videos, work they produce in their internship, or project plans — that demonstrate their competence in a particular teaching skill. Submissions are reviewed by experts, ensuring that micro-credentials are relevant and rigorous, so colleges, scholarship committees, employers, and other evaluators can be confident in recognizing them. Clinical Experience The EdRising Academy experience is centered around offering students hands-on opportunities to experience teaching. In addition to rigorous coursework, students enrolled in an EdRising Academy have the opportunity to work in real classrooms under the guidance of a cooperating teacher, allowing students to gain real-world experience. Rising educators learn how to build content knowledge for the purpose of creating relevant learning opportunities for their students. Standard IV: Engaging in Responsive Planning Rising educators learn how to engage students’ needs through thoughtful planning. Standard V: Implementing Instruction Rising educators learn effective instructional strategies to engage students and promote learning. Standard VI: Using Assessments and Data Rising educators learn to use assessments and interpret data for the purpose of making decisions that will advance teaching and learning. Standard VII: Engaging in Reflective Practice Rising educators learn how reflective practice enables them to advance student learning and grow professionally. Educators Rising, powered by PDK International, is a national network of students, teachers, and education leaders who are working together to recruit and prepare the next generation of highly-skilled teachers. Educators Rising partners with states, districts, and schools to implement the EdRising Academy, a gold-standard, secondary-based high school program of study where students explore teaching through rigorous coursework and meaningful clinical internships.

The EdRising Academy program of study is anchored by the Educators Rising Standards. These seven standards define what high school students exploring teaching need to know and be able to do to take their first steps on the path to accomplished teaching.

Standard I: Understanding the Profession Rising educators learn about the profession to explore career opportunities, develop skills they need, and make informed decisions about pathways to accomplished teaching.

Standard II: Learning About Students Rising educators learn about themselves and their students for the purpose of building relationships and supporting student development.

Standard III: Building Content Knowledge Rising educators learn how to build content knowledge for the purpose of engaging high school students in meaningful learning opportunities.

Standard IV: Engaging in Responsive Planning Rising educators learn how to respond to students’ needs through thoughtful planning.

Standard V: Implementing Instruction Rising educators learn effective instructional strategies to engage students and promote learning.

Standard VI: Using Assessments and Data Rising educators learn to use assessments and interpret data for the purpose of making decisions that will advance teaching and learning.

Standard VII: Engaging in Reflective Practice Rising educators learn how reflective practice enables them to advance student learning and grow professionally.

Why Now? Strengthening the teacher recruitment pipeline is an urgent issue nationally and in every community across the country. We face persistent shortages of STEM and special education teachers, bilingual educators, male educators, teachers of color, and teachers who are willing and qualified to teach in urban and rural areas that often serve low-income student populations. Unfortunately, our existing teacher recruitment pipeline is not positioned to meet expanding demand. Since over 60 percent of teachers teach within 20 miles of where they went to high school, communities are growing their own local teaching workforces. Through the EdRising Academy program, Educators Rising is providing communities with a powerful, low-cost mechanism to cultivate a diverse, high-quality teacher workforce for the future.