



EDUCATORS RISING

There's power in teaching

GENERAL COMPETITION INFORMATION

All students wishing to compete at the Educators Rising National Conference must complete 3 required steps:

- 1** Be a member of Educators Rising with an active profile in the EdRising Virtual Campus.
- 2** Sign up to compete at the national conference and submit any required materials by the deadline. **This is NOT done automatically if you competed at a state or regional conference.** You must do this on the Educators Rising national website per the instructions and links in the Get Active section of the EdRising Virtual Campus for competitions.
- 3** Register to attend the Educators Rising National Conference.

▶ All individual competitions are open to Educators Rising members in middle school and high school. (Students may or may not be affiliated with an Educators Rising school program.) All team competitions are open to Educators Rising programs in middle school and high school. *Please note: middle school will compete with high school. They will not have their own division.* Two competitions are open to college-level students. They will compete in their own division.

▶ **All competitors must attend the Educators Rising National Conference** on June 21–24, 2018 in Orlando, FL. Competitions will take place on-site at the Educators Rising National Conference on Friday, June 22 and Saturday, June 23, 2018.

▶ If a competitor is from a state that holds state competitions they must first qualify in a given event at their state conference before competing in that event at the Educators Rising National Conference. Contact your state/regional coordinator to

see if your state offers competitions. Visit bit.ly/EdRisingAffiliates to contact your state/regional coordinator.

- ▶ **In order to be scheduled to compete in a national competition, all competitor applications and required materials must be submitted by 5:00 p.m. (Eastern Time), April 23, 2018.** Each competition will identify what materials are required for submission prior to the competition. Failure to submit required materials by the submission deadline will result in disqualification. **Students who have won state-level competitions also must submit their entries on the national website by the deadline to compete at the national conference. Your state does not do this for you.**
- ▶ For states that offer state-level competitions, the top five places in each competition offered by the state will be eligible to compete at the Educators Rising National Conference; no other entrants

GENERAL COMPETITION INFORMATION CONT.

from states that offer the competition at the state level will be eligible for those state-level-offered competitions. For states that do not offer state-level competitions, students may register to compete in those events at the Educators Rising National Conference. (For example, if you want to compete in Impromptu Speaking but place sixth or lower in your state-level Impromptu Speaking competition — or don't compete in the state level competitions at all — you unfortunately can't compete in Impromptu Speaking at the Educators Rising National Conference this year. If you live in a state that didn't hold an Impromptu Speaking state-level competition, you may register to compete in that event at the Educators Rising National Conference.) This applies to all Educators Rising national competitions.

- ▶ For entries in national competitions, competitors must submit or bring to the event all required materials described in the national competition guidelines. Any material or forms submitted at previous presentations (ex. state competitions) need to be resubmitted for the national competition in order to count in national competitions.
- ▶ All video files that are submitted in advance must be in .mp4 format. Videos that are not in this file format will not be accepted and will be immediately disqualified. Videos will not be accepted by mail. The maximum file size for any video submitted in advance is 2 GB. All competitors should also bring a copy of the video file on a USB drive to the conference. Educators Rising competitions comply with FERPA in regard to student privacy and video security. Competitors are responsible for ensuring that their competition videos comply with local and state requirements regarding student privacy.
- ▶ Except when explicitly specified, the Internet may not be used during a competition presentation at the Educators Rising National Conference. All relevant files and resources should be brought to the competition site on a USB drive. All Prezi files should be download to the USB drive. Internet access may not be available during the competition.
- ▶ Students may enter up to a total of two combined events.
- ▶ Teacher leaders may enter up to two students per school in each individual event and one team for team events. **All team events must have at least two students (and no more than four) per school to qualify.**
- ▶ Competitors must report to their assigned areas on time. Failure to report at their scheduled time can result in disqualification. Competition schedules will be posted in the Virtual Campus prior to the conference. Be sure to check these schedules prior to your arrival.
- ▶ Spectators may not coach or offer any verbal or nonverbal assistance to a contestant during that contestant's assigned time slot with the judges. A breach of this guideline may result in disqualification of the contestant.
- ▶ Spectators may not record any competition without prior consent of the competitors and judges.
- ▶ Competitors are expected to dress in business-casual attire. **(For a detailed explanation of what is and is not permissible as "business casual," see [here: \[humanresources.about.com/od/workrelationships/a/dress_code.htm\]\(https://humanresources.about.com/od/workrelationships/a/dress_code.htm\)](https://humanresources.about.com/od/workrelationships/a/dress_code.htm)**) Points will be deducted from the entrant's score for failure to follow the stated dress code.

GENERAL COMPETITION INFORMATION CONT.

- ▶ Certificates will be awarded to the top 10 entries. Awards will be presented to the top three entries in each category.
- ▶ Entrants grant Phi Delta Kappa International, the sponsoring organization for Educators Rising, the right to use and publish the submission in print, online, or in any media without compensation.
- ▶ Entrants grant Phi Delta Kappa International, the sponsoring organization for Educators Rising, the right to post photos of students for promotional purposes on the Educators Rising website and EdRising Virtual Campus.
- ▶ All source media used for the competition must be cited in competition submissions.
- ▶ All submitted materials must reflect original work from the 2017–2018 school year. Material that may have been created or submitted in previous years is ineligible.
- ▶ Competitors are strongly discouraged from using copyrighted material in their competitive entries. If copyrighted material is used, written permissions must be obtained for the rights to display and present media-related materials at the Educators Rising National Conference and to post media-related materials on the Educators Rising website. All permissions obtained to use copyrighted material must be included with entry submission. (Note: This requirement applies to music used in videos, graphics taken from the web, and other media-related materials. It does not apply to artifacts collected for a project.)



ENTRIES WILL BE SUBMITTED THROUGH THE EDRISING VIRTUAL CAMPUS
(educatorsrising.org/virtualcampus) IN THE GET ACTIVE SECTION.

HAVE ANY QUESTIONS? CALL 800-766-1156 OR EMAIL [INFO@EDUCATORSRISING.ORG](mailto:info@educatorsrising.org).

CHECKLIST FOR APPLYING FOR EDUCATORS RISING NATIONAL COMPETITIONS

Ready to compete at Nationals?

Here is a checklist to help you get prepared, registered, and on the official schedule for Orlando!

SUBMISSIONS OPEN: FEBRUARY 1, 2018 8:00 A.M. EASTERN TIME
DEADLINE TO APPLY FOR ON-SITE SCHEDULING: APRIL 23, 2018 5:00 P.M. EASTERN TIME

- Review the full national competition guidelines and rubric.** Check the Get Active section in the EdRising Virtual Campus. Some processes may be different from your state/regional conference.
- Log in to the EdRising Virtual Campus, go to the Get Active section, and click on the Competitions tab.** Select the competition you are interested in from list. Read the description and then click Apply, which will take you to the national competition online platform on Wizehive.
- Create an account for the national competition online platform on Wizehive.** Follow the link from the competition pages in the Get Active section of the EdRising Virtual Campus to do this. Your EdRising Virtual Campus login will not automatically work on Wizehive.
- Complete the online application, upload any required documents/ videos, and submit.** Depending on your competition, some of these items are judged **before** the conference so make sure they are in their final form. Recommendation: Have someone proofread your documents prior to submitting them. Many points have been lost in past years by competitors who had many spelling, grammar, and mechanics errors in their work.

You must complete and submit the online application by the April 23 deadline in order to be scheduled to compete at the Educators Rising National Conference. Participating at a state or regional conference **does not** provide a pass on completing this process.

- Print and save your confirmation email.** You will need this information when you register for the conference.
- Register to attend the Educators Rising National Conference,** which will take place June 21–24, 2018 in Orlando. All national conference information, including how to register, can be found in the Get Active section of the EdRising Virtual Campus.
- Find out when you are scheduled to compete on-site.** Competition schedules will be posted in the EdRising Virtual Campus on May 21, 2018. After this date, you can log in and go to the Get Active section to find the posted schedules.
- Practice, practice, practice!** The best way to prepare for your on-site competition is to practice in front of your peers. Recommendation: Reread the National Competition Guidelines and Rubric for your competition.
- See you in Orlando!** The top 10 for each competition will be announced at the National Conference Awards Celebration on June 24, 2018 in Orlando. Don't miss your chance to be recognized! Be sure that when you plan your transportation for the conference that you can attend this final celebration.



EDUCATORS RISING

There's power in teaching

2018 IMPROMPTU LESSON COMPETITION

COMPETITION TYPE: Individual — Open to spectators

ELIGIBILITY: Educators Rising Middle and High School Students

EDUCATORS RISING STANDARDS:

- ▶ Standard I: Understanding the Profession
- ▶ Standard II: Learning About Students
- ▶ Standard IV: Engaging in Responsive Planning
- ▶ Standard V: Implementing Instruction
- ▶ Standard VI: Using Assessments and Data
- ▶ Standard VII: Engaging in Reflective Practice

Contest Purpose

Highly skilled educators never stop building their mental toolbox of strategies to support learning. Sometimes in the teaching life, plans change suddenly and teachers have to improvise. For highly skilled teachers though, this doesn't mean making things up out of thin air; it means drawing upon the strategies and experiences in that mental toolbox to quickly create a quality learning opportunity.

This competition is an individual event in which a rising educator assembles a high quality learning experience despite limited time to plan and finite resources to use. The contestant will be given a box of classroom materials as well as a written scenario detailing a specific class, including grade level, subject, and other relevant context.

SAMPLE SCENARIO 1

7th grade science class

You are covering for a teacher who had to leave school suddenly for a family emergency. The students have just finished a unit on systems of the human body. Today was originally scheduled to be their first day exploring a new unit on the anatomy of reptiles and amphibians. Outside the science classroom, there is a big bulletin board full of photos from the recent science fair, in which all middle school students participated.

SAMPLE SCENARIO 2

3rd grade English language arts class

At the last second, you have been pulled from your morning prep period to substitute for a 3rd grade teacher who just called in sick. The students recently finished a whole-class read-aloud of a novel called My Teacher is an Alien. You haven't read it, but the book has a reputation as favorite among the students. They also have their own independent reading books. Third-graders have been working all year on writing short essays; two major school-wide priorities are to encourage students to organize their thoughts in their writing and to use evidence to support their main points.

2018 IMPROMPTU LESSON COMPETITION

The student will then have a 20-minute planning window to prepare a lesson in which he/she will collaboratively and effectively engage the class. Immediately following the planning window, the contestant will enter the main competition room and perform a 15-minute classroom role-play of the scenario, with judges acting as wholly cooperative students in the class.

Competition Guidelines

- A. Scenario and materials will be provided to the contestant in the planning room at the start of the 20-minute planning window.
- B. The planning room will contain a table, chairs, and a box of supplies. All contestants will have access to identical resources in the planning room.
- C. At the end of the 20-minute planning window, the contestant will report immediately to the judges in the main competition room.
- D. The contestant will lead his/her lesson for 10-15 minutes for a panel of judges, who may participate in the role-play as students.
- E. After the lesson, judges will have five minutes to ask questions. Contestants should respond comprehensively to all questions, as these answers may be taken into account when judges complete their scoring rubrics.

Judging and Scoring

- A. The judges' decisions are final.
- B. Scoring is based on the Impromptu Lesson Competition rubric.



2018 IMPROMPTU LESSON COMPETITION

SECONDARY LEVEL (MIDDLE & HIGH SCHOOL)

Judges should use this rubric as a guide to assigning points on the Feedback & Tally Sheet.

Teaching and Q&A

Points Available	15-13 Accomplished	12-9 Commendable	8-5 Developing	4-1 Needs Improvement
Engagement	The lesson is highly engaging in ways that directly support meeting a clearly stated, educationally relevant goal. Students (or judges role-playing as students) are directly and substantively involved in their learning.	The lesson is engaging in ways that connect to a goal, although the level of engagement or the connection to the goal may not be professional-caliber at all moments of the lesson. Students (or judges role-playing as students) are involved in their learning.	The lesson is somewhat engaging at some moments. Connection to a goal may be limited or inconsistent. Students (or judges role-playing as students) are somewhat involved in their learning.	The lesson is either primarily not engaging or reflects minimal connection to a goal. The goal may not be clear or relevant. Students (or judges role-playing as students) are involved in their learning only in a limited way.
Creativity	The lesson reflects a very high level of creativity that advances student engagement and learning.	The lesson reflects a good level of creativity that advances student engagement and learning.	The lesson reflects an inconsistent level of creativity that advances student engagement and learning.	The lesson reflects a limited level of creativity that advances student engagement and learning.
Professionalism	All aspects of the contestant's performance — including demeanor, dress, speech, attention to detail, and quality of materials — reflect a consistently high level of professionalism.	Most aspects of the contestant's performance — including demeanor, dress, speech, attention to detail, and quality of materials — reflect a commendable level of professionalism.	Aspects of the contestant's performance — including demeanor, dress, speech, attention to detail, and quality of materials — reflect mixed levels of professionalism.	Multiple aspects of the contestant's performance — including demeanor, dress, speech, attention to detail, and quality of materials — need significant improvement to be considered professional caliber.

2018 IMPROMPTU LESSON COMPETITION

SECONDARY LEVEL (MIDDLE & HIGH SCHOOL)

Points Available	15-13 Accomplished	12-9 Commendable	8-5 Developing	4-1 Needs Improvement
Q&A Reflection	<p>The contestant demonstrates professional-level insight and understanding of quality teaching when reflecting upon his/her lesson delivery.</p> <p>Responses to judges' questions are entirely direct, comprehensive, and indicative of professional-caliber reflection.</p>	<p>The contestant demonstrates thoughtful reflection on his/her lesson delivery, but may not achieve consistent, professional-level insight and understanding of quality teaching.</p> <p>Responses to judges' questions are direct and mostly comprehensive, but not every answer reflects professional-caliber reflection.</p>	<p>The contestant, when reflecting upon his/her lesson delivery, demonstrates inconsistent thoughtfulness and understanding of quality teaching.</p> <p>Responses to judges' questions may be only partially substantive, and may not reflect thorough reflection.</p>	<p>The contestant's reflection is incomplete or reflects limited understanding of quality teaching.</p> <p>Responses to judges' questions are not direct or comprehensive.</p>
Overall Impact	<p>The entire presentation reflects excellent, professional-caliber teaching for student learning.</p>	<p>The entire presentation reflects good teaching for student learning.</p>	<p>The entire presentation reflects inconsistent teaching for student learning.</p>	<p>The entire presentation reflects limited teaching for student learning.</p>

**2018 IMPROMPTU LESSON
COMPETITION**

SECONDARY LEVEL (MIDDLE & HIGH SCHOOL)

Student's Name: _____

Student's School, City, State: _____

- ▶ Judges will use the Detailed Scoring Rubric as their guide to score students' competition entries.
- ▶ Points and feedback will be emailed to the student competitors no later than two weeks after the conference.

Teaching and Q&A

	Accomplished	Commendable	Developing	Needs Improvement	Score
Engagement	15-13	12-9	8-5	4-1	
Creativity	15-13	12-9	8-5	4-1	
Professionalism	15-13	12-9	8-5	4-1	
Q&A Reflection	15-13	12-9	8-5	4-1	
Overall Impact	15-13	12-9	8-5	4-1	

TOTAL SCORE _____ / 75
FEEDBACK FOR STUDENT:

Write two or more sentences.