<u>Competitions</u>										
Individual/Duo										
Competition	Material Upload Requirements	Submission Deadline	<u>Live</u>	# of Students	Optional or Additional Materials	<u>Timeslot</u>				
Children's Literature – K-3	PDF of book; Originality Form	Monday, February 13th	Copy of book and originality form; Reading 5-10 min	1-2	None	~15 Min Total				
Children's Literature – Pre-K	PDF of book; Originality Form	Monday, February 13th	Copy of book and originality form; Reading 5-10 min	1-2	None	~15 Min Total				
*Children's Literature - Pre-K (Spanish)	PDF of book; Originality Form	Monday, February 13th	Copy of book and originality form; Reading 5-10 min	1-2	*State competition only - students qualifying for nationals must have their books written as a dual language book in English & Spanish to compete at nationals.	~15 Min Total				
Children's Literature - K-3 (Spanish) **NEW National Competition**	PDF of book; Spanish Originality Form	Monday, February 13th	Copy of book and originality form; Reading 5-10 min	1-2	None	~15 Min Total				
Creative Lecture (TED Talk)	None	Monday, February 6th	Speech 4-10 min and Q+A 5 min	1	Slide Deck;	~15 Min Total				

The topic for the 2023 Creative Lecture Competition is STUDENT CONNECTEDNESS AFTER THE PANDEMIC.

PROMPT: Students who feel connected to their schools, their teachers, and their classmates are more likely to earn higher grades, graduate on time, and feel better about themselves. That feeling of connectedness stopped when schools closed in 2020 at the start of the pandemic, and students abruptly were isolated from their friends and teachers. An April 2022 survey by the Centers for Disease Control and Prevention (CDC) found that approximately one in three high school students experienced poor mental health (most of the time or always) during the COVID-19 pandemic.

Educators Rising Moment	None	Monday, February 6th	Speech 3-4 min and Q+A 5 min	1	Up to 5 (4x6) Index Cards one sided; Lectern and Microphone optional	~10 Min Total
*Educators Rising Moment (Spanish)	None	Monday, February 6th	Speech in Spanish 3-4 min and Q+A 5 min	1	Up to 5 (4x6) Index Cards one sided; Lectern and Microphone optional	~10 Min Total
Exploring Education Administration Careers	Administrator's Verification Form and typed Interview Form	Monday, February 6th	Presentation 5-7 min	1	None	~15 Min Total
Exploring Non-Core Subject Teaching Careers	Host Teacher's Verification Form and typed Interview Form	Monday, February 6th	Presentation 5-7 min	1	None	~15 Min Total
Exploring Support Services Careers	Professional's Verification Form and typed Interview Form	Monday, February 6th	Presentation 5-7 min	1	None	~15 Min Total
Lesson Planning and Delivery - Arts	Lesson Plan and 10 min Delivery Video	Monday, February 13th	Student's Lesson Reflections and Q+A *Video is not to be shown	1	Slide Deck;	~10-15 Max Total
<u>Lesson Planning and Delivery – Career and</u> <u>Technical Education</u>	Lesson Plan and 10 min Delivery Video	Monday, February 13th	Student's Lesson Reflections and Q+A *Video is not to be shown	1	Slide Deck;	~10-15 Max Total
Lesson Planning and Delivery - Humanities	Lesson Plan and 10 min Delivery Video	Monday, February 13th	Student's Lesson Reflections and Q+A *Video is not to be shown	1	Slide Deck;	~10-15 Max Total
Lesson Planning and Delivery - STEM	Lesson Plan and 10 min Delivery Video	Monday, February 13th	Student's Lesson Reflections and Q+A *Video is not to be shown	1	Slide Deck;	~10-15 Max Total
<u>Public Speaking</u>	None	Monday, February 6th	3-5 min Speech; 2 copies of the speech for judges	1	5 Index Cards (4x6) one sided; 1 Visual Aid optional; Lectern and Microphone required	~10 Min Total
*Public Speaking (Spanish)	None	Monday, February 6th	3-5 min Speech; 2 copies of the speech for judges	1	6 Index Cards (4x6) one sided; 1 Visual Aid optional; Lectern and Microphone required	~10 Min Total
The topic for the 2023 Public Speaking Comp	etition: Teacher shortage crisis		•	•		•
Impromptu Speaking	None	Monday, February 6th	10 min Prep; Presentation 2-4 min No Q+A	1	1 Index Card (4x6) both sides; Lectern optional	~15 Min Total
Topic Determined Day of Competitions			•	•		•
Job Interview	Resume (up to 2 pgs) and Cover Letter	Monday, February 6th	Interview	1	None	~15 Max Total
		Contests				
Interactive Bulletin Board (individual or dual)	None	Monday, February 6th	Display Board; Presentation 3-5 min; 3 copies of the Summary Sheet; 5 min Q+A	1-2	None	~10 Min Total
Project Visualize-Service Project (individual or dual)	None	Monday, February 6th	Bulletin Board; Presentation 3-5 min; 3 copies of the Summary Sheet; 5 min Q+A	1-2	None	~10 Min Total
Teacher Created Materials (individual or dual)	None	Monday, February 6th	Board or collection of artifacts; Presentation 3-5 min; 3 copies of the Summary Sheet; 5 min Q+A	1-2	None	~10 Min Total
		Team Competit	ions	•		•
Ethical Dilemma (team)	None	Monday, February 6th	Presentation 10 min	2-4	Slide Deck and AV materials optional;	~15 Min Total
Ethical Dilemma Scenario for 2023: Ms. Rami	rez					
Inside Our Schools Presentation (team)	Video (3-5 minutes)	Monday, February 13th	5 max presentation; 5 max video; 5 min Q&A	2-4	None	~10-15 Max Total
Researching Learning Challenges (team)	Position Paper	Monday, February 13th	Slide Deck Presentation 10 min and Q+A 5 min	2-4	Projector and Computer needed	~15 Min Total
This year's competition focuses on emotiona	l disturbance.					
Service Learning Project **State Only**	None	Monday, February 6th	Display Board and Presentation 3-5 min; Service Learning Action Plan;	50% of Chapter involved; 1-2 representatives	None	~10 Min Total
Theme: Unidos Todos Education for All NM				•		
Teacher Recruitment PSA (English or Spanish) **State Only**	None	Monday, February 13th	5 min Introduction; 1-2 min Video; 5 min Q+A	2-4	None	~15 Min Total
Theme: Unidos Todos Education for All NM	I			1	l	
*Students competing in Spanish competitions						

\*Students competing in Spanish competitions will need to translate their materials into English if they qualify to compete at the national conference. Except for Children's Literature K-3.